





## 4th Grade Growth Reflection

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_

### Scale

4	3	2	1	NA
<b>Extending</b>	<b>Proficient</b>	<b>Foundational</b>	<b>Emergent</b>	<b>Not Applicable</b>
 <b>I can demonstrate a deeper level.</b>	 <b>I can do it!</b>	 <b>I need more practice.</b>	 <b>I need more support.</b>	<b>Standard has not been introduced yet.</b>



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### **Math**

<b>Priority Standard</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
<b>Number and Operations</b>			
Reads and writes numbers to the millions.			
Rounds multi-digit whole numbers to any place.			
Adds multi-digit whole numbers.			
Subtracts multi-digit whole numbers.			
Multiplies a whole number by a one-digit number.			
Multiplies two two-digit numbers.			
Divides with remainders.			
Finds equivalent fractions.			
Compares and orders fractions.			
Solves word problems involving fractions.			
<b>Algebraic Reasoning</b>			
Automatically multiplies through $10 \times 10$ .			
Automatically divides through $10 \times 10$ .			
Solves multi-step word problems using equations.			
Finds factor pairs and multiples.			
Classifies numbers as prime or composite.			
<b>Geometry and Measurement</b>			
Identifies and draws lines, line segments, rays and angles.			
Draws lines of symmetry in 2D figures.			
Uses customary and metric units to solve problems.			
Solves word problems involving money.			
Solves area and perimeter problems in rectangles.			
<b>Data, Probability, and Statistics</b>			
Uses graphs to represent data.			



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### Literacy

Priority Standard	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
<b><i>Communication</i></b>			
Organizes and presents information for an audience.			
<b><i>Reading</i></b>			
Reads words at 4th grade level.			
Reads at 4th grade level with expression and understanding.			
Comprehends at 4th grade level.			
Makes inferences while reading.			
Summarizes the main idea & supporting details in an informational text.			
Summarizes the major story elements in a literary text.			
Determines unknown words & multiple-meaning words.			
Determines structure of a text (cause/effect, compare/contrast, etc.)			
Uses literary devices (metaphor, alliteration, etc.)			
Analyzes fiction and poetry texts.			
<b><i>Writing</i></b>			
Writes words at 4th grade level.			
Composes simple and compound sentences.			
Writes an organized paragraph.			
Writes using an organized structure.			
Writes informative pieces.			
Writes argumentative pieces.			
Writes narrative pieces.			
Recognizes and uses parts of speech.			
<b><i>Inquiry and Research</i></b>			
Uses organizational tools to track information from a credible source.			
Determines fact or opinion.			



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### **Social Studies**

<b>Priority Standard</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
<b>Civics</b>			
Compares and describes governments.			
Describes North Dakota government.			
Compares civic responsibilities.			
Creates an action plan to inform about an issue.			
<b>Economics</b>			
Understands concepts of economics.			
Describes goods and services.			
Identifies factors of saving and spending.			
Describes the impact of community services.			
Describes the economic development of North Dakota.			
<b>Geography</b>			
Constructs and uses maps and graphs.			
Describes the three geographical regions of North Dakota.			
Explains how regions are created.			
<b>History</b>			
Describes North Dakota Native American Essential Understandings.			
Analyzes and understand culture.			
Describes cause and effect relationships.			
Explains historical contributions to North Dakota and the USA.			
Describes events that led to the statehood of North Dakota.			



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### **Science**

<b>Priority Standard</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
<b>Physical Science</b>			
Understands force and motion.			
Understands the effect of sunlight on Earth's surface.			
<b>Life Science</b>			
Describes patterns of what plants and animals need to survive.			
<b>Earth Science</b>			
Describes weather patterns over time.			
Obtains information about the purpose of weather forecasting.			
Describes how plants and animals can change their environment.			
Describes solutions that reduce human impact on the environment.			
<b>Engineering &amp; Technology</b>			
Defines a simple problem that can be solved with a new object or tool.			
Analyzes data from tests on two objects.			



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### Habits of Mind

Priority Standard	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
I can remain calm when stressed or challenged.			
I am considerate of others.			
I am aware of my own strengths & weaknesses.			
I can start and finish new things.			
I am willing to try something that is new & challenging.			
I can work well with anyone.			

### Specials

Priority Standard	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
<b><i>Gym</i></b>			
Participates with an open mindset.			
Does their best.			
Is respectful to others, self, and equipment.			
<b><i>Music</i></b>			
Participates with an open mindset.			
Does their best.			
Is respectful to others, self, and equipment.			
<b><i>Art</i></b>			
Participates with an open mindset.			
Does their best.			
Is respectful to others, self, and equipment.			